



Three Years Old

With the beginning of a new year, your child will be discovering and learning new skills, as well as refining past accomplishments. The following descriptives of the development of a three year old will give you an idea of what to look for during this year. The programs at Encompass Early Education and Care, Inc. provide growth, development and reinforcement of these behaviors, skills and concepts.

Each child is unique and develops at his/her own pace; however, the environment and the ability of each caretaker to incorporate these factors into daily experiences that are developmentally appropriate, challenging, fun, and nurturing are key to development. We are grateful to have the opportunity to celebrate this year and your child's accomplishments with you.



Early Education and Care, Inc.

Mission Statement

Encompass Early Education and Care, Inc. is a not-for-profit organization providing education and care for children and support for families with a commitment to compassion, quality and advocacy.

Physical Development

- threads beads or macaroni on string
- uses a spoon and fork
- draws basic shapes
- begins to use scissors
- walks on a balance beam
- jumps from stool or step
- hops in place on one foot
- catches and throws a large ball
- regulates body functions
- walks stairs with alternating feet

Social/Emotional Development

- eager to please and do things "right"
- beginning to interact during dramatic play
- high level of interest in babies and infancy
- friendly, giving, concerned about others
- beginning to "take turns" and "share"
- enjoys having friends and making new ones
- identifies family members and "others" outside
- cleans up spills
- puts toys away

Communication/Language Development

- cooperative in small groups
- understands being a part of a group
- beginning to use pronouns
- enjoys funny stories that make them laugh
- likes to make up silly names and rhyming words
- developing a vocabulary of 1200 words by 48 months
- likes to discuss things at length with peers

Thinking/Intellectual Development

- can do rote counting to ten
- classifies objects into groups
- sorts and labels items into categories of size, shape or color
- identifies basic shapes
- knows the five senses
- beginning to recognize common letters
- enjoys listening to stories and then "retelling" them
- begins to understand yesterday and tomorrow