



Five Years Old

With the beginning of a new year, your child will be discovering and learning new skills, as well as refining past accomplishments. The following descriptives of the development of a five year old will give you an idea of what to look for during this year. The programs at Encompass Early Education and Care, Inc. provide growth, development and reinforcement of these behaviors, skills and concepts.

Each child is unique and develops at his/her own pace; however, the environment and the ability of each caretaker to incorporate these factors into daily experiences that are developmentally appropriate, challenging, fun, and nurturing are key to development. We are grateful to have the opportunity to celebrate this year and your child's accomplishments with you.



Early Education and Care, Inc.

Mission Statement

Encompass Early Education and Care, Inc. is a not-for-profit organization providing education and care for children and support for families with a commitment to compassion, quality and advocacy.

Physical Development

- catching and throwing medium sized balls
- hops backwards and learning to skip
- enjoys wheeled riding toys
- completing a 10+ piece puzzle
- beginning to tie shoes
- preference developing for right or left hand
- buttons and zips
- copies most letters and shapes

Social/Emotional Development

- pleasant personality, likes to help
- responds to praise and positive guidance
- enjoys groups of friends
- have difficulty admitting they are wrong
- sometimes need to be alone to regroup and regain control
- dramatic play very involved with assigned roles, specific settings and duties
- imagination still very active
- creative but beginning to be aware of conforming within a group
- dresses himself/herself

Communication/Language Development

- asks "why" and "how" of many things
- experiments with other languages —counting in Spanish, saying hello in Chinese
- language is well developed and conversations between peers are longer and more detailed
- developing an appreciation of poetry and rhymes
- enjoys creating and acting out plays and skits
- likes to "read" to younger children

Thinking/Intellectual Development

- likes long term projects with a resulting product
- enjoys designing new things on paper and with toys
- loves humor and books about funny animals and people
- can create patterns to use in art projects
- enjoys games that help in letter, number, color and shape recognition
- likes to explore how things evolve
- understands some abstract words and concepts —seasons, days of the week and months
- solves problems through imitation and insight